

**C.U.SHAH UNIVERSITY**

WADHWAN CITY

University (Winter) Examination -2013

Course Name : B.Sc(I.T)/ BCA Sem-I

Subject Name: - Communication Skills-I

Date : 2/12/2013

Duration :- 2:30 Hours

**Instructions:-**

- (1) Attempt all Questions of both sections in same answer book / Supplementary.
- (2) Use of Programmable calculator & any other electronic instrument is prohibited.
- (3) Instructions written on main answer Book are strictly to be obeyed.
- (4) Draw neat diagrams & figures (If necessary) at right places.
- (5) Assume suitable & Perfect data if needed.

**SECTION - I**

Q-1 Choose the correct verb form from those in brackets :- (7)

- 1) I shall telephone you when he \_\_\_ back. (comes, will come, came)
- 2) I'm sure I \_\_\_ him at the party last night. (saw, have seen, had seen)
- 3) Don't disturb me. I \_\_\_ my homework. (do, did, am doing)
- 4) The headmaster \_\_\_ to speak to you. (wants, is wanting, was wanting)
- 5) She \_\_\_ unconscious since four o'clock. (is, was, has been)
- 6) If he \_\_\_ of your marriage, he will be surprised. (hears, will hear, heard)
- 7) I \_\_\_ a new bicycle last week. (bought, have bought, had bought)

Q-2 i) What are the reasons for poor reading comprehension? (5)  
 ii) Explain Sampling, Intensive and Extensive types of Reading. (5)  
 iii) Develop a paragraph on "Natural Calamities". (4)

Q-2 i) What is Reading Comprehension? Explain the types of Reader. (5)  
 ii) How one can improve his/her Comprehension Skills? (5)  
 iii) Develop a paragraph on "Role of technology in education". (4)

Q-3 (A) Explain Synonyms: - (7)

- |             |             |
|-------------|-------------|
| 1) Longing  | 5) Melody   |
| 2) Initiate | 6) Permit   |
| 3) Isolated | 7) Contrary |
| 4) Acquire  |             |

(B) Explain Confusable words by making sentence of it :- (7)

- |                     |                   |
|---------------------|-------------------|
| 1) Jealous, Zealous | 5) Sole, Soul     |
| 2) Fair, Fare       | 6) Affect, Effect |
| 3) Right, Write     | 7) Plain, Plane   |
| 4) Weather, Whether |                   |

**OR**

Q-3 (A) Write One Word Substitution: - (7)

- |                  |              |
|------------------|--------------|
| 1) Export        | 5) Warranty  |
| 2) Orator        | 6) Pessimist |
| 3) Manuscript    | 7) Symptom   |
| 4) Autobiography |              |

(B) Explain Antonyms:- (7)

- |          |            |
|----------|------------|
| 1) Grief | 5) Foolish |
| 2) Pious | 6) Famous  |
| 3) Rough | 7) Fault   |
| 4) Weak  |            |



## SECTION - II

Q-4 Change the voice: (Active - Passive)

(7)

- 1) Who looks after the children?
- 2) We do not see movies.
- 3) Do you play cricket?
- 4) I shall buy a pen tomorrow.
- 5) She has already taken her dinner.
- 6) Who has won the toss?
- 7) The clever boy has not done this mistake.

Q-5 (A) Read the following passage and answer the questions given below :-

(5)

Education is not an end, but a means to an end. In other words, we do not educate children only for the purpose of educating them, our purpose is to fit them for life. As soon as we realize this fact, we will understand that it is very important to choose a system of education which will really prepare children for life. It is not enough just to choose the first system of education one finds, or to continue with one's old system of education without examining it to see whether it is in fact suitable or not.

In many modern countries it has for sometime been fashionable to think that, by free education for all – whether rich or poor, clever or stupid – one can solve all the problems of society and build a perfect nation. But we can already see that free education for all is not enough; we find in such countries a far larger number of people with university degrees than there are jobs for them to fill. Because of their degrees, they refuse to do what they think is low work and, in fact, work with the hands is thought to be dirty and shameful in such countries.

### QUESTIONS

- 1) What is education in reality?
- 2) What can guide us in choosing a system of an education?
- 3) What according to the modern time is fashionable thinking?
- 4) Why according to an author free education will not solve our problems?
- 5) What is the meaning of "low work"?

(B) Change the following sentences into Direct /Indirect speech :-

(5)

- 1) The teacher said, "The sun rises in the east."
- 2) Reema exclaimed that she was very clever.
- 3) Pari said, "I have passed the examination."
- 4) He said to him, "Is not your name Ahmed?"
- 5) The policeman enquired where we were going.

(C) Expand the idea :- (Any one)

(4)

- 1) Service to man is service to God.
- 2) Experience makes man perfect.

OR

Q-5 (A) Fill in the blanks by choosing proper connector/conjunction from the bracket :-

(5)

- 1) She is weak\_\_\_\_she walks fast. (and, or, but)
- 2) Give me my dictionary\_\_\_\_I shall complain my teacher about it. (but, otherwise, and)
- 3) Naresh got good marks\_\_\_\_he was dull. (though, and, or)
- 4) Help yourself\_\_\_\_God will not help you. (and, but, otherwise)
- 5) Wait\_\_\_\_your turn comes. (when, and, till)



(B) In each of the following sentences supply a Verb in agreement with its subject :- (5)

- 1) The accountant and the cashier\_\_\_\_absconded.
- 2) The Three Musketeers\_\_\_\_written by Dumas.
- 3) Ninety rupees\_\_\_\_too much for this bag.
- 4) The cow as well as the horse\_\_\_\_grass.
- 5) Neither his father nor his mother\_\_\_\_alive.

(C) Define the following: (4)

- 1) Phonetics
- 2) Consonant

Q-6 (A) Do as directed :- (7)

- 1) I admit that you are the best. (Change into Negative)
- 2) I am not so great as he. (Change into Affirmative)
- 3) Everyone knows the secret. (Change into Interrogative)
- 4) This work is easy. (Change into Negative)
- 5) There is nothing nobler than charity. (Change into Interrogative)
- 6) I am not less tall than he. (Change into Affirmative)
- 7) Man is mortal. (Change into Negative)

(B) Fill in the blanks with 'Can', 'Could', 'May' or 'Might' :- (7)

- 1) He\_\_\_\_work this sum.
- 2) I thought he\_\_\_\_be at home.
- 3) \_\_\_\_you live happily long!
- 4) Beena was sick, so she\_\_\_\_not attend the function.
- 5) She\_\_\_\_speak English fluently.
- 6) My mother said that she\_\_\_\_be late.
- 7) \_\_\_\_I take this pen?



Q-6 (A) Do as directed :- (7)

- 1) He began to think what he should do. (Change into Simple)
- 2) He worked hard with a view to get the first prize. (Change into Complex)
- 3) Unless you walk fast, you will miss the bus. (Change into Compound)
- 4) The sun rose and the fog disappeared. (Change into Complex)
- 5) Kalpana Chawla was ambitious so she could be an astronaut. (Change into Simple)
- 6) In addition to good advice, he gave me money. (Change into Compound)
- 7) All that glitters is not gold. (Change into Simple)

(B) What part of speech is each of the words in italics? – (7)

- 1) He went *after* I came.
- 2) What is *all* these noise?
- 3) Mohammedans *fast* in the month of Ramzan.
- 4) It matters *little* what he says.
- 5) May comes *after* April.
- 6) *All* is good in a famine.
- 7) *Little* learning is a dangerous thing.

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